

PROGRAMME**WEDNESDAY, 4 NOVEMBER 2015**

15:00 – 17:00	Registration: Venue Foyer
18:30	Session Chair: Prof Piggot-Irvine Cocktail Function & book launch: Cash bar available Venue –

**DAY 1: THURSDAY, 5 NOVEMBER 2015**

08:00	Registration: Venue Foyer
08:45 - 09:00	Main Venue: Prof Piggot-Irvine - Announcements
09:00 – 09:30	Venue: Main Session chair: Prof Lesley Wood Welcoming Address: Prof Robert Balfour, Dean, Faculty of Education Sciences, North-West University, Potchefstroom Campus
09:30 - 11:00	Venue: Main Plenary Session: Celebrating 25 Years of ALARA Contributions: Developing a Learning Conference Culture Convened by Prof Ortrun Zuber-Skerritt - North-West University Dr Pip Bruce Fergusson - <i>Dublin City University</i> Dr Gina Blackberry - <i>Australian Catholic University</i> Prof Eileen Piggot-Irvine - <i>Royal Roads University</i> Dr Ina Louw - <i>University of Pretoria</i> Prof Pieter Du Toit - <i>University of Pretoria</i> Prof Shankar Sankaran - <i>University of Technology Sydney</i> Dr Margaret Fletcher
11:00 - 11:30	Refreshments

**DAY 1: THURSDAY, 5 NOVEMBER 2015**

11:30 - 12:30

**Main venue:**

**Theme: Community –Posters**

Management of resources between funded organizations and host districts

**Ms Dora Ramogobeng & Mrs Hanlie Kapp – Foundation for Professional Development**

Strengthening Early Linkage and Retention in HIV/AIDS Treatment by implementing facility-based ART Adherence Clubs for stable ART patients in Gauteng, Mpumalanga and Free State Provinces, South Africa

**Mr Rick Stephen – Foundation for Professional Development**

Centre for Action Research and Democratic Societal Change

**Dr Jonas Egmoose & Prof John Andersen & Prof Janne Gleeurup - Roskilde University**

How can I mobilise communities for HIV testing and ensure proven linkages to care, in absence of adequate resources?

**Mr Gerhard Lombard & Me Hanlie Kapp - Foundation for Professional Development**

Mapping of support groups may open the door to a truly integrated referral service at primary health care level

**Mr Shaun Skidmore - Foundation for Professional Development**

How a Gender Based Violence project brought my colleagues' two worlds together– a case Study

**Mrs RL Wentzel & Miss F Slaven - Foundation for Professional Development**

**Theme: Organisational development - posters**

Can the implementation of Action Learning methodology minimise the impact on performance against targets during transition phase in funded environments?

**Ms Gwynneth Makuwaza & Ms Hanlie Kapp – Foundation for Professional Development**

Management, Leadership, Teamwork, Mentoring, Delegation

**Mr Nadeem Sheriff & Mrs Hanlie Kapp – Foundation for Professional Development**

From participating to facilitating an Action Learning set with success – a case Study

**Mr Barend Botha & Ms Renee Wentzel – Foundation for Professional Development**

Action Research and empowerment of care workers and residents in public nursing homes in Denmark

**Dr Annette Bilfeldt - Aalborg University & Dr John Andersen- Roskilde University**

**Theme: Education - posters**

Helping learners to take control of their future career choices – a participative approach to career guidance

**Mrs Suegnet Smit & Prof Lesley Wood – North-West University**

Change Projects for Changing Practice: Citizen Monitoring of the South African National Water Resources Strategy 2 (NWRS2)

**Mr Thabo Lusithi - Environmental Monitoring Group & Ms Jane Burt - Rhodes University**

Early childhood intervention towards education reform in Mozambique: a small spark can ignite a big fire

**Mrs Gail Janse van Rensburg - Accelerated Education Enterprises & Mrs Magaly Silva - Associação Vida para África**

**ARTISTIC DISPLAYS:**

"Children are not voiceless": creating enabling environments – a retrospective exhibition on participatory action learning through art-based platforms between pre-service teachers and schoolchildren

**Ms Merna Meyer – North-West University**

**DAY 1: THURSDAY, 5 NOVEMBER 2015**

	<b>Venue: 1</b> <b>Theme: Education</b> <b>Session Chair: Mrs BA Seobi</b>	<b>Venue: 2</b> <b>Theme: Organisation development</b> <b>Session Chair: Prof J Andersen</b>	<b>Venue: 3</b> <b>Theme: Community</b> <b>Session Chair: Prof E Tetteh</b>	<b>Venue: 4</b> <b>Theme: Education</b> <b>Session Chair: Ms M Kok</b>	<b>Venue: 5</b> <b>Theme: Conserving the environment and resources</b> <b>Session Chair: Dr N Avriel-Avni</b>	<b>Venue: 6</b> <b>Theme: Education</b> <b>Session Chair: Prof E Piggot-Ivine</b>
<b>11:30 - 12:00</b>	<i>A PAR approach to helping HODs in under performing schools to theorise instructional leadership</i> <b>Mrs Audrey Seobi &amp; Prof Lesley Wood – North-West University</b>	Knowledge Dialogues. Homogenizations-diversities and exclusions-inclusions in Colombian education <b>Mr Miguel González - Universidad Católica de Pereira</b>	Integrating work by researchers from different fields is critical for the success of participatory action research initiatives. Experiences from Barotse Flood Plain, Zambia <b>Dr Tendayi Mutimukuru-Maravanyika &amp; Dr Steven Cole &amp; Dr Kate Longley &amp; Mr Jeston Lunda Kalembe - WorldFish</b>	<i>Learning to be a teacher from an Action Learning excursion</i> <b>Dr Karen Steenkamp - University of Johannesburg</b>	Building a bridge over troubled waters: the wicked problem of dysfunctional local government wastewater treatment works in post-apartheid South Africa <b>Dr Victor Munnik – University of the Witwatersrand Prof Tally Palmer – Rhodes University Mr Garth Barnes - Researcher</b>	Conceptualizing indicators for evaluating collaborative and sustainable learning in action research <b>Prof Eileen Piggot-Ivine &amp; Prof Wendy Rowe - Royal Roads University Dr Deborah Zornes - Royal University Phil Cady Dr Judith Kearney - Griffith University</b>
<b>12:00 - 12:30</b>	An action learning model to assist circuit teams to support school management teams towards whole-school <b>Dr Geoff van der Voort Nelson Mandela Metropolitan University Prof Lesley Wood – North-West University</b>	The influence of transformational management strategies of school principals on job satisfaction levels of educators <b>Dr Peter Tsvara - Researcher Prof Johan Booyse - University of South Africa Mr Francis Manzira - University of Venda</b>	Methodological Issues in Conceptualizing Action Research and Community-Based Participatory Research Framework <b>Prof Emmanuel Tetteh - Capella University</b>	Free therapy: critical self-reflection as therapeutic tool for teachers <b>Ms Mandie Kok &amp; Dr Laetitia Greyling - Nelson Mandela Metropolitan University</b>	Developing Environmental Citizenship on Campus through Action Research <b>Dr Noa Avriel-Avni – Dead Sea and Arava Science Center</b>	Utilising Open Education Resources in support of curriculum transformation at Africa Nazarene University: a participatory action research approach <b>Mr Tony Mays - South African Institute for Distance Education Mrs Mary Ooko - Africa Nazarene University</b>
<b>12:30 - 13:30</b>	<b>Lunch</b>					
<b>13:30 - 15:00</b>	<b>Main venue:</b> <b>Theme: Innovations Workshop</b> No Easy Answers: Using Reflective and Dialogic Practices to Address Ethical Dilemmas in Action Research <b>Dr Mary Brydon-Miller – University of Cincinnati Dr Danny Burns – University of Sussex</b>					

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	<b>Venue: 1</b> <b>Theme: Education</b> <b>Session Chair: Dr K Steenkamp</b>	<b>Venue: 2</b> <b>Theme: Organisational Development</b> <b>Session Chair: Dr J Molineux</b>	<b>Venue: 3</b> <b>Theme: Community</b> <b>Session Chair: Ms Korrie de Koning</b>	<b>Venue: 4</b> <b>Theme: Education</b> <b>Session Chair: Dr LP Sizipa</b>	<b>Venue: 5</b> <b>Theme: Conserving the environment</b> <b>Session Chair: Prof CF Palmer</b>	<b>Venue: 6</b> <b>Theme: Education Symposium</b>
<b>13:30 - 14:00</b>	Reflections on being a South African Teacher in the 21 <sup>st</sup> century: An action learning activity approach <b>Dr Karin Steenkamp &amp; Dr Martyn van der Merwe - University of Johannesburg</b>	Increasing Engagement among managers in Nelson Mandela Bay Health District (NMBHD) <b>Mrs Kobie Snyman &amp; Prof Nobelungu Mekwa – Foundation for Professional Development</b>	Who's PARTY is this <b>Ms Jacqui Lovell - York St John University</b> <b>Prof Jacqui Akhurst - Rhodes University</b>	Seeking sustainability in student engagement online <b>Mr Patric Doyle &amp; Dr Pip Bruce Ferguson &amp; A McKenna &amp; D O'Sullivan - Dublin City University</b>	Planning for Sustainability through Action Research <b>Dr Jonas Egmore &amp; Prof John Andersen – Roskilde University</b>	A snapshot of action research in higher education in Africa <b>Prof Leley Wood – North-West University</b> <b>Prof Pieter du Toit, University of Pretoria</b> <b>Dr Omar Esau – Stellenbosch University</b> <b>Dr Angela James &amp; Dr Ansurie Pillay – University of Kwazulu-Natal</b>
<b>14:00 - 14:30</b>	Participatory Action Research as instrument for student voice and human development in higher education policy development <b>Dr Sonja Loots &amp; Prof Melanie Walker - University of the Free State</b>	PAR as a way of organising a social workers labour union in Greenland <b>Dr Steven Arnfjord – University of Greenland</b> <b>Prof John Andersen – Roskilde University</b>	Increasing the uptake of maternal and child health services: Comparing two community educational strategies in Wau, South Sudan <b>Mrs Maryline Nyaboga &amp; Mrs Mary Elario – International Medical Crops</b> <b>Ms Korrie de Koning – Royal Tropical Institute</b>	Redesigning the Instructional design of a literacy course according to the principles of Reflective Practice <b>Dr Liqhwa Siziba - North-West University</b>	Critical utopian action research and the power of future creating workshops <b>Ditte Tofteng &amp; Mia Husted - University College UCC</b>	
<b>14:30 - 15:00</b>	<i>Participatory Action Research: a methodology for Impact?</i> <b>Dr Ana Amaya – United Nations University Institute</b> <b>Prof Nicla Yeates – The Open University</b> <b>Dr Themba Moeti - Health System Trust</b>	Sustainable action and learning from Action Research processes in a large public sector organisation <b>Dr John Molineux – Deakin University</b>	Knowledge Animation and Community-based Participatory Praxis: Engaging Diverse Communities in Research Practice from the Bottom Up <b>Dr Ernest Khalema – University of Alberta</b>	Enriching learning of gifted students through overseas collaboration, leveraging on Information Communications Technology (ICT) <b>Mrs Zahira Mohamed Sedik &amp; Mr Andy Ng - St Hilda's Primary School</b>	Learning for survival: learning camps with the Balngarra clan on their homelands in Northern Australia <b>Mr Otto Bulmaniya Champion &amp; Mr Stuart Champion – Balngarra Clan</b>	
<b>15:00 - 15:30</b>	<b>Refreshments</b>					
<b>15:30 - 16:00</b>	<b>Venue: Main</b> <b>Theme: Organisational development Symposium</b> The good the bad and the ugly of two participants' journeys in different action learning set – a case study <b>Ms Kwadikgolo Mahosi &amp; Mrs Renee Wentzel – Foundation for Professional Development</b>					

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	<b>Venue: 1</b> Theme: Education Session Chair: Mrs I Smit	<b>Venue: 2</b> Theme: Organisational development Session Chair: Dr H Bolton	<b>Venue: 3</b> Theme: Community Session Chair: Dr S Jacobs	<b>Venue: 4</b> Theme: Education Session Chair: MS KW Motlhankane	<b>Venue: 5</b> Theme: Education Session Chair: Prof RD Maharaj	<b>Venue: 6</b> Theme: Communication Workshop
<b>15:30 - 16:00</b>	Methodological actions for researching student teacher professional development <b>Dr Angela James – University of KwaZulu-Natal</b>	Cultural Historical <i>Activity Theory analysis of an initiative in a learning organization: Example of the South African Qualifications Authority</i> <b>Dr Heidi Bolton &amp; Ms Portia Flanagan - South African Qualification Authority</b>	Action research and learning through the community scorecard: bridging participative methodologies in community engagement <b>Ms Elmé Vivier – University of Pretoria</b> <b>Ms Diana Sanchez-Betancourt – Human Sciences Research Council</b>	Evaluating class participation and student assessment by education students (Potch Campus) <b>Ms Kedumetse Motlhankane - North-West University</b>	How Action Research anchored me - a case study <b>Mrs Renee Wentzel - Foundation for Professional Development</b>	<i>Exercising visual approaches to participation; a methodological workout</i> <b>Dr Gill Black &amp; Dr Joanna Wheeler &amp; Mr Nabeel Petersen &amp; Miss Becky Hillyer - Sustainable Livelihoods Foundation</b>
<b>16:00 - 16:30</b>	<i>A whole new world: The magic of iPad applications in an extended degree program</i> <b>Mrs Lea Koenig &amp; Mr Alastair Smart - University of the Free State</b>	Models to improve student pass rates on health management courses <b>Dr Gustaaf Wolvaardt &amp; Mr Anton La Grange – Foundation for Professional Development</b>	From etic action research practitioner to emic action learning facilitator: a community engagement case <b>Prof Tomé Mapotse – University of South Africa</b>	Education for sustainability teachers conceptualize their new role by action research <b>Dr Noa Avriel-Avni – Dead Sea and Arava Science Center</b>	Use of Team-Based Learning (TBL) in Ionic Equilibrium Chemistry Lecture <b>Ms Rosalind Loh &amp; Mr Kian Seng Chong &amp; Mr Chan Xin Wei &amp; Mr Ong Dun Hao - Meridian Junior College</b>	
<b>16:30 - 17:00</b>	How can I help? Using learning style identification to enhance learning <b>Mrs Imelda Smit - North-West University</b>	Playful provocation: how being appreciative creates change – theory and practice from health and social care in Scotland <b>Dr Cathy Sharp - Research for Real</b> <b>Prof Belinda Dewar - University of the West of Scotland</b>	Integrated use of Appreciative Inquiry and the World Cafe Method in Low Socio Economic Environments: Practical Application <b>Dr Susanne Jacobs &amp; Mrs Elmari Botha/Verhage - North-West University</b>	The principal as participatory activist researcher: Reconsidering and repositioning traditional views of school leadership in a community school <b>Mr Bruce Damons – Nelson Mandela Metropolitan University</b>	Pedagogical Challenges of Action Learning In Higher Education in South Africa <b>Prof Rosh Maharaj -PC Training &amp; Business College</b> <b>Prof Roger Mason - Durban University of Technology</b>	
<b>17:00 - 18:00</b>	Reflection on learning Theme: Education	Reflection on Learning Theme: Organisational Development	Reflection on Learning Theme: Community	Reflection on Learning Theme: Environment		
<b>18:00 - 19:00</b>	<b>Venue: Main Meeting ALARA members</b>					
<b>19:00</b>	<b>Venue: Dinner: Cash bar available</b>					

**DAY2: FRIDAY, 6 NOVEMBER 2015**

<b>08:00</b>	<b>Registration:</b>					
	Venue: Main Session Chair: Prof Eileen Piggot-Irvine					
<b>09:00 – 10:00</b>	<b>Keynote Address: Prof Richard Teare - Ready for life and work? Designing professional development pathways with marginalized young adults</b>					
<b>10:00 – 10:30</b>	Refreshments: Venue					
<b>10:30 – 12:00</b>	Venue: Main <b>Theme: Organisational development Workshop</b> Developing capability using a maturity model for action research: An international collaboration <b>Prof Shankar Sankaran – University of Technology Sydney</b> <b>Dr Wendy Rowe &amp; Mr Phil Cady – Royal Roads University</b>					
	<b>Venue: 1</b> Theme: Education Session Chair: Mrs R Setlhare-Meltor	<b>Venue: 2</b> Theme: Organisational development Session Chair: Dr JE Egmore	<b>Venue: 3</b> Theme: Community Session Chair: Prof DW Davies	<b>Venue: 4</b> Theme: Innovations Symposium	<b>Venue: 5</b> Theme: Conserving the environment and resources Symposium	<b>Venue: 6</b> Theme: Education Workshop
<b>10:30 – 11:00</b>	Cognitive dissonance: caught between the rhetorical rock and the ideological hard place of humanising pedagogy and neo-liberalism in higher education Engagement - the self-reflective autoethnographical narrative of a comprehensive university Engagement Manager <b>Dr Belinda du Plooy – Nelson Mandela Metropolitan University</b>	How belonging to an Action Learning set improved my work-life balance <b>Mrs Alet Bosman - Foundation for Professional Development</b>	Dancing in Nazareth: explorations in the therapeutic arts as a basis for personal and community development <b>Prof David Davies - University of Derby</b> <b>Ms Reem Shamshoum - Maawal Nazareth</b> <b>Mrs Ermer Clarke - Daviesclarke Associates</b>	Using Participatory Action Research to Build Ownership and Equity in Agricultural Research; learning from experiences in Africa, Asia and the Pacific <b>Dr Marina Apgar &amp; Mr Jeston Lunda Kalembe &amp; Mr James Kwaimani &amp; Mr Sochanny Hak - WorldFish</b>	The River Speaks: Supporting the voice of civil society action in water practices South Africa <b>Ms Jane Burt - Environmental Monitoring Group</b> <b>Prof Heila Lotz-Sisitka &amp; Prof Tally Palmer - Rhodes University</b> <b>Mr Derick Du Toit - AWARD</b>	Striving towards a fairer world through difficult dialogues <b>Dr Deirdre van Jaarsveldt - University of the Free State</b>
<b>11:00 – 11:30</b>	Fathlogang – Teachers generate the light at the end of the tunnel using a PALAR process <b>Mrs Rubina Setlhare-Meltor – University of Johannesburg</b> <b>Prof Lesley Wood – North West University</b>	Assessment of the Skills Development Facilitators and Human Development practitioners Competencies at the Eastern Cape Health Districts <b>Miss Pricilla Sebone &amp; Mr Geoffrey Guloba &amp; Mrs Ernesha Webb-Mazinyo - Foundation for Professional Development</b>	Community strengthening for a people-centred primary health care system: PAR as a tool for social change in Zimbabwe and Tanzania <b>Barbara Kaim – Training and Research Support Centre Zimbabwe</b> <b>Greysmo Mutashobya – Health Promotion Tanzania</b> <b>Tatemda Chiware – Zimbabwe Association of Doctors for Human Rights</b>			
<b>11:30 – 12:00</b>	Cultural complexity, ethics and action research in Secondary School Literature teaching <b>Ms Nicci Hays - Rhodes University</b>	Making Sense Bringing Everyday Life at Work - Experiences with Critical Utopian Action Research as Trans-disciplinary Methodology <b>Dr Jonas Egmore &amp; Prof Janne Gleeerup &amp; Prof Birger Nielsen - Roskilde University</b>	Ebola outbreak prevention and control through community-medical participatory partnerships <b>Dr Frederick Marais – Western Cape Government</b> <b>Prof Meredith Minkler – Berkeley University</b> <b>Prof Nancy Gibson – McGill University</b>	Participatory Democracy as Philosophy of Science Orientation for Action Research <b>Dr Erik Lindhult - Mälardalen University</b>		

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<b>12:00 – 13:00</b>	<b>Lunch:</b>					
<b>13:00 – 14:30</b>	<b>Venue: Main</b> <b>Theme: Community Workshop</b> AL / AR applied as a tool for Community Development in Curricular Related Community Engagement <b>Ms Gernia van Niekerk – University of Pretoria</b>					
	<b>Venue: 1</b> <b>Theme: Education</b> <b>Session Chair: Dr M Stander</b>	<b>Venue: 2</b> <b>Theme: Organisational development</b> <b>Session Chair: Dr J Molineux</b>	<b>Venue: 3</b> <b>Theme: Education Symposium</b>	<b>Venue: 4</b> <b>Theme: Education</b> <b>Session Chair: Ms GM Meyer</b>	<b>Venue: 5</b> <b>Theme: Education Symposium</b>	<b>Venue: 6</b> <b>Theme: Education Workshop</b>
<b>13:00 – 13:30</b>	The recognition theory as guideline for the development of religious tolerance praxis in mono-religious education institutions <b>Mr Morne Diedericks - AROS</b>	Forming, norming, storming and performing in action learning set - a case study <b>Ms Renee Wentzel &amp; Mrs Hanlie Kapp &amp; Mr Barend Botha – Foundation for Professional Development</b>	Finding Our Way Through the Dark – Researchers' Reflection on ALARA Experiences at The University of Fort Hare (UFH) <b>Dr Ulene Schiller &amp; Ms Cuzette du Plessis &amp; Ms Penny Jaffray &amp; Ms Tammy Ridley - University of Fort Hare</b>	Changing roles, changing outcomes: a critical reflection on the facilitator's multi-faceted position and learning during an action research process <b>Ms Merna Meyer &amp; Prof Lesley Wood – North-West University</b>	Changing the World is Easy, Changing the Academy is Hard: Systemic Action Research and the Recreation of Higher Education <b>Dr Mary Brydon-Miller – University of Cincinnati &amp; Dr Danny Burns – University of Sussex &amp; Dr Victor Friedman – Max Stern Yezreel Valley College &amp; Dr Maricar Prudente &amp; Dr Socorro Aguja - De La Salle University &amp; Dr Mia Husted &amp; Dr Ditte Tofteng - University College Capital</b>	The Action Research Network of the Americas (ARNA): Toward Worldwide Collaboration in Practitioner Inquiry <b>Dr Joseph Shosh - Moravian College</b>
<b>13:30 – 14:00</b>	<i>Enhancing marking skills of external markers in higher institutions using action research</i> <b>Dr Matthew Ovbiebo – University of South Africa</b>	The challenges of keeping an Action Learning set together <b>Mrs Alet Bosman - Foundation for Professional Development</b>		Enhancing learners' Maths and English - a service-learning project initiative <b>Dr Hanlie Dippenaar – Cape Peninsula University of Technology</b>		
<b>14:00 – 14:30</b>	"Plagiarism is for real". Avoiding plagiarism in academic institutions: action research from the writing centre <b>Dr Marga Stander – University of the Free State</b>	Action research is the catalyst for change in a dramatic improvement of IPT initiation rates in Vhembe district <b>Dr Margot Uys &amp; Ms Ntombi Sibanyoni – Foundation for Professional Development</b>		An action research investigation into student reflections on their teaching and writing experience using reflective diaries <b>Dr Willie Chinyamurindi &amp; Ms Mari Ford &amp; Mrs Linda Scheckle - University of Fort Hare</b>		
<b>14:30 – 15:00</b>	<b>Refreshments: Venue –</b>					

DAY2: FRIDAY, 6 NOVEMBER 2015

15:00 – 16:30

Venue: Main

Theme: Community Symposium & visual arts

Food Dignity as Project, Radical Dignity as Process: exploring the impact of community-academic relationships on a U.S. action research project

*Ms Jemila Sequeira MSW - Whole Community Project*

*Mr Damon Brangman - Whole Community Project*

*Dr Monica Hargraves - Cornell University*

*Mr Daryl Marshall - East New York Farms*

*Lt Marty Neideffer - Dig Deep Farms and Produce*

*Mr Pac Rucker - Dig Deep Farms and Produce*

*Ms Ylanda Bowden - Dig Deep Farms and Produce*

*Mr Reece Owens - Feeding Laramie Valley*

*Ms Lina Dunning - Feeding Laramie Valley*

*Ms Trish Penny - Feeding Laramie Valley*

*Mr Tony Mendoza - Feeding Laramie Valley*

*Dr Katharine Bradley - Food Dignity Project*

*Ms Gayle Woodsum - Action Resources International*



**DAY2: FRIDAY, 6 NOVEMBER 2015**

	<b>Venue: 1</b> <b>Theme: Education</b> <b>Session Chair: Ms MS Mathikithela</b>	<b>Venue: 2</b> <b>Theme: Organisation development</b> <b>Session Chair: Dr LP Sizipa</b>	<b>Venue: 3</b> <b>Theme: Community</b> <b>Session Chair: Ms Tessa Meyer</b>	<b>Venue: 4</b> <b>Theme: Innovations Workshop / Artistic Display</b>	<b>Venue: 5</b> <b>Theme: Education</b> <b>Session Chair: Mrs I Smit</b>	<b>Venue: 6</b> <b>Theme: Education</b> <b>Session Chair: Dr J Shosh</b>
<b>15:00 – 15:30</b>	Youth as agents of change: a YPAR approach to making school an enabling space <b>Ms Maite Mathikithela &amp; Prof Lesley Wood – North-West University</b>	Sustaining participatory action research approaches in institutional practice: learning from working with health centre committees <b>Dr Rene Loewenson – Training &amp; Research Support Centre</b> <b>Ms Therese Boule – University of Cape Town</b> <b>Sr Idah Zulu &amp; Dr Clara Mbwili Muleya – Lusaka District Health Management Team</b>	Social determinants of child health: capturing and addressing community perspectives through a participatory action research approach <b>Dr Frederick Marais – Western Cape Government</b> <b>Dr Ayesha Kadir – World Health Organization</b> <b>Dr Nicola Desmond – Liverpool School of Tropical Medicine</b>	Reflection and learning with Participate: a global network on participatory practice and policy influence / Film screening: Work with us - Community-driven research inspiring change <b>Ms Erika Lopez Franco &amp; Ms Thea Shahrokh – Institute of Development Studies</b> <b>Dr Joanna Wheeler – Sustainable Livelihoods Foundation</b>	<i>Using the Graphic Tablet Projection Technology (GTPT): improving students' learning through action research</i> <b>Prof Rakesh Belwal &amp; Prof Shweta Belwal - Sohar University</b>	Contributing to the Creation of A Worldwide Knowledge Base on Teaching by Teachers: The Moravian Action Research Project <b>Dr Joseph Shosh - Moravian College</b>
<b>15:30 – 16:00</b>	Developing a support system for teachers in an inclusive education setting: A collaborative action research approach <b>Mrs Reinette Koekemoer – North-West University</b>	How Action Research and Action Learning helped me to develop a conference evaluation toolkit while developing myself <b>Mrs Alet Bosman – Foundation for Professional Development</b>	The Greatest Gift: Improving Couple HIV Testing Rates in two districts in South Africa <b>Ms Tessa Meyer &amp; Ms Ncamsile Nhlabathi – Society for Family Health</b>		The use of ICT for teaching and learning in South African school: A Participatory action Research. <b>Dr Leodi Tshelane - University of the Free State</b>	Building “Restorative Relationships”: An Actionable Theory of Inclusive School Practice <b>Prof Victor Friedman - Max Stern Yezreel Valley College</b> <b>Dr Michal Razer - Oranim Academic College of Education</b>
<b>16:00 – 16:30</b>	Teenagers doing it for themselves: a PAR approach to the prevention of teenage pregnancy <b>Ms Rarah Hendricks – Nelson Mandela Metropolitan University</b> <b>Prof Lesley Wood – North-West University</b>	Being led to insight using Action Research principles. It's not me, it my project – a case study <b>Mrs Renee Wentzel - Foundation for Professional Development</b>	Confronting dissenting community voices – Experiences from community based Aboriginal researchers using PAR for research and evaluation in Northern Australia <b>Mr Dean Ybarbuk &amp; Mr Otto Bulmaniya Campion &amp; Ms Hmalan Hunter-Xenie &amp; Dr Bev Sithole – Charles Darwin University</b>		Decoding and encoding learning towards the empowerment of lecturers and students across a university's three campuses <b>Mrs Imelda Smit &amp; Dr Liqhwa Siziba &amp; Ms Kedumetse Motlhankane &amp; Ms Matshidiso Pooe - North-West University</b>	Creating authentic, action learning spaces: reflection, mindfulness and resiliency as tools for teacher training and personal development <b>Dr Martyn Van der Merwe &amp; Ms Nardia Randell - University of Johannesburg</b>
<b>16:30 – 17:00</b>	Building Healthy Communities through community-based participatory research, action and evaluation approaches – an innovative short course <b>Dr F rederick Marais - Western Cape Government</b> <b>Prof Meredith Minkler - Berkeley University</b>	Using participatory action research to identify roles and competencies of district and sub-district pharmacists in Cape Town, South Africa <b>Dr Hazel Bradley &amp; Prof Uta Lehmann &amp; Prof Nadine Butler - University of the Western Cape</b>	A Case Study on Action Learning with Problem-Based Learning in Gaming Simulation for Promoting Community Resilience <b>Dr Yusuke Toyoda &amp; Dr Hidehiko Kanegae &amp; Mr Kohei Sakai - Ritsumeikan University</b>	Decoding and encoding ICT preferences and skills levels of first year students at North-West University, Mafikeng Campus <b>Ms Matshidiso Pooe - North-West University</b>	A Study on the Effectiveness of Action Learning Workshop from the Perspective of “Fundamental Competencies for Working Persons” <b>Mr Kohei Sakai &amp; Dr Yusuke Toyoda &amp; Dr Hidehiko Kanegae - Ritsumeikan University</b>	Voicing Our Identities <b>Sara Salyers - Fife College</b> <b>Dr Pip Bruce Ferguson - Dublin City University</b>
<b>17:00 - 18:00</b>	<b>Reflection on Learning</b> <b>Theme: Education</b>	<b>Reflection on Learning</b> <b>Theme: Organisational Development</b>	<b>Reflection on Learning</b> <b>Theme: Community</b>	<b>Reflection on Learning</b> <b>Theme: Innovations</b>		

19:00	Gala Dinner: Cash Bar Available Venue -
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**DAY 3: SATURDAY, 7 NOVEMBER 2015**

08:00	Registration: Venue					
	Venue: Session Chair: Prof Piggot-Irvine					
08:30 – 09:30	Keynote: Prof Danny Burns - Reaching for the stars: nurturing participatory change at scale					
	<b>Venue: 1</b> Theme: Education Session Chair: Mr A Smart	<b>Venue: 2</b> Theme: Organisational development Session Chair: Dr A Turner	<b>Venue: 3</b> Education Session Chair: Dr L Wolvaardt	<b>Venue: 4</b> Theme: Education Session Chair: Ms CD Rensburg	<b>Venue: 5</b> Theme: Education Session Chair: Prof D Santos	<b>Venue: 6</b> Theme: Organisational Development Session Chair: Mr R Waddington
09:30 – 10:00	Improving LMS usage through scaffolded support to staff and students <i>Mr Alastair Smart - University of the Free State</i>	Social change through action research <i>Dr Agnes Turner &amp; Dr Thomas Stern – University of Klagenfurt</i>	Supervising as living theory: tradition versus transformation <i>Dr Liz Wolvaardt &amp; Prof Pieter du Toit - University of Pretoria</i>	Facilitating alumni support for a low resourced high school using Participatory Action Research methodologies (PAR) <i>Mrs Cheryl Rensburg &amp; Dr Laetitia Greyling - Nelson Mandela Metropolitan University</i>	An enquiry into the significance of first-person research for the creation of knowledge to reduce suffering and enhance human flourishing <i>Dr Joan Walton - Liverpool Hope University Ms Sonia Hutchison - University of Cumbria</i>	Every picture tells a story: Finding hope in a toxic organisation through action research <i>Mr Rod Waddington &amp; Prof Lesley Wood – North-West University</i>
10:00 – 10:30	Facilitating successful design learning outcomes for all in first-year architecture <i>Ms Ariane Janse van Rensburg - University of the Witwatersrand Prof Juliana Smith - University of The Western Cape</i>	Community involvement in reducing perinatal deaths <i>Mrs Sharon Ngomane &amp; Ms Sharon Ramaila &amp; Mrs Tebogo Sefufula – Foundation for Professional Development</i>	The action research thesis and beyond: A transformative journey? <i>Prof Annette Wilkinson - University of the Free State</i>	Applying a PALAR approach to develop an integrated process for facilitating sustainable holistic well-being in South African school communities <i>Dr Ansie Kitching - North-West University</i>	Participatory action research and educational changes: coping with the 'predictable' unpredictable actions <i>Prof Doris Santos - Universidad Nacional de Colombia</i>	Assessment of the effectiveness of the General Practitioners Contracting model in Tshwane Health District, South Africa <i>Dr Nkhensani Nkhwashi &amp; Mr Geoffrey Guloba - Foundation for Professional Development Dr Victor Andoseh - Consultant</i>
10:30 – 11:00	Refreshments: Book launch - Prof Danny Burns					
11:00 – 12:30	Venue: Main Theme: Innovations Workshop Are journals obsolete? Innovative writing, publishing, and knowledge sharing in action research <i>Prof Victor Friedman – Max Stern Yezreel Valley College &amp; Prof Mary Brydon-Miller – University of Cincinnati</i>					

**DAY 3: SATURDAY, 7 NOVEMBER 2015**

	<b>Venue: 1</b> <b>Theme: Education Workshop</b>	<b>Venue: 2</b> <b>Theme: Organisational development Symposium</b>	<b>Venue: 3</b> <b>Theme: Community Session Chair: Prof J Andersen</b>	<b>Venue: 4</b> <b>Theme: Education Session Chair: Mrs A Schoonen</b>	<b>Venue: 5</b> <b>Theme: Education Session Chair: Ms A Janse van Rensburg</b>	<b>Venue: 6</b> <b>Theme: Education Session Chair: Dr GN Blackberry</b>
<b>11:00 – 11:30</b>	Living Theory Action Research – the answer to participatory and sustainable learning for a world in which humanity flourishes? <b>Ms Sonia Hutchison - University of Cumbria</b>	Facilitating an Action Learning set with colleagues <b>Mr Barend Botha &amp; Mrs Renee Wentzel – Foundation for Professional Development</b>	Transforming Welfare Institutions through Action Research <b>Prof John Andersen - Roskilde University</b> <b>Prof Annette Bilfeldt - Aalborg University</b>	Using Digital Stories to make Mathematics engaging: a PAR approach <b>Mrs Andri Schoonen &amp; Prof Lesley Wood – North-West University</b>	Promoting a supportive university learning environment for students with disabilities <b>Dr Charity Ndeya-Ndereya &amp; Dr Deirdre van Jaarsveldt - University of the Free State</b>	<i>Exploring social justice and socially just research in a rural education setting in a Western Cape education school district, South Africa</i> <b>Ms Brenda Sonn - Cape Peninsula University of Technology</b> <b>Prof Juliana Smith - University of The Western Cape</b>
<b>11:30 – 12:00</b>			Putting 'participatory' back in PAR: co-creating pathways with socially marginalised middle-adolescent schoolboys to constructive life choices <b>Prof Doria Daniels &amp; Dr Lynne Damons - Stellenbosch University</b>	Learning through the action of research: The evaluation of a research design <b>Mr Zamo Hlela – University of KwaZulu-Natal</b>	Access to schooling spaces for my child with Down syndrome: an autoethnography <b>Dr Pushpa Gramanie - Department of Education</b>	Growing personal and professional capacity through participatory action research <b>Dr Gina Blackberry - Australian Catholic University</b>
<b>12:00 – 12:30</b>			<b>Community Symposium</b> Layering knowledge through creative participatory methodological 'mash-ups': the gendered dimensions of hope and harm in urban South Africa <b>Dr Gill Black &amp; Dr Joanna Wheeler &amp; Mr Nabeel Petersen - Sustainable Livelihoods Foundation</b>	An action research investigation into student perceptions of the lecturer feedback on written assignments submitted <b>Ms Mari Ford &amp; Dr Willie Chinyamurindi &amp; Mrs Linda Scheckle - University of Fort Hare</b>	An Action Research derived Direct Instruction (DI) model and Games Concept Approach (GCA) for Handball Physical Education (PE) Lessons <b>Mr Yew Seng Tang &amp; Ms Charlene Kuah &amp; Mr Faizal Mokmin &amp; Ms Sor Yim Ang &amp; Mr Tah Lee Chew- Dunman High School</b>	Community Engagement: a view of non-formal education <b>Dr Busisiwe Ndawonde - University of Venda</b> <b>Prof Sitwala Imenda - University of Zululand</b>
<b>12:30 - 13:00</b>			The importance of academic reading strategies for first year English Education students <b>Mr Wilfred Molotja - University of Limpopo</b>			
<b>13:00 13:30</b>	<b>Main Venue</b> <b>Wrap up and conclusion - Mr Colin Bradley</b>					
<b>13.30</b>	<b>Lunch: Venue –</b>					