





LEARNING for CHANGE AND INNOVATION

WORLD CONGRESS

7-9 NOVEMBER 2016 ADELAIDE, SOUTH AUSTRALIA

CONGRESS SUPPORTERS





the practical business school

FACILITATING WELLBEING FOLLOWING CRITICAL INCIDENTS IN HEALTHCARE



Helping me, helping you through action research

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INSTRUCTIONS

- 1. Individually think about a critical incident. What was helpful for you afterwards (can be anything that you consider critical).
- 2. In **pairs** share your story, focusing on what was supportive in the aftermath.
- 3. In **groups of 6-8** each pair to share the key points relating to what was helpful from their stories.
- 4. Each group present the shared themes back to the main group





THEMES FROM THE STUDY – chapters of eBook



Openly available on the study organisation's website

http://nationalwomenshealt h.adhb.govt.nz/healthprofessionals/criticalincident-e-book





PHILOSOPHY OF PRACTICAL KNOWING

- The everyday concerns of human living

 How do we decide what is important and worthwhile for us to pursue as a research topic? What is this based on?
- Practical knowing is socially derived and constructed How do we frame reality and critique our constructions?
- Uniqueness in each situation needs to be attended to Inquiring in the present tense, confronting what was done before through cycles of action and reflection.
- Values driven and ethical
 Being transparent about choice points



