LEARNING for CHANGE AND INNOVATION

WORLD CONGRESS
7-9 NOVEMBER 2016 ADELAIDE, SOUTH AUSTRALIA

CONGRESS SUPPORTERS

AUSTRALIAN INSTITUTE of BUSINESS

Leeds Trinity University

the practical business school
Educator development, change & innovation: TAFE Queensland Making it Happen

Dr Christina Hong, Director RedSpace:
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@TQRedSpace
Growing an organisational culture of innovation & applied research through:

• Innovation in education and training;

• Engendering an entrepreneurial mindset in our students;

• Supporting innovation in TAFE Queensland, our communities and industry partners; &

• Knowledge transfer.
TAFE Queensland RedSpace:

TAFE

Powering up innovation
Two key programs:

1. **ARIES** or Applied Research, Innovation & Entrepreneurship Services; and

2. **CPAR** or Critical Participatory Action Research
TAFE Queensland RedSpace: ARIES

ARIES

Company or industry problem + Scientific Technical study + Innovation = Applied Research
A three way collaboration between learners, educators and employers

Outcomes: enterprise skills development
employment
skills portfolio
Educator capability development
enterprise innovation and resilience .... strong communities
learning is fun!
Challenges
- Scaling it statewide – system and processes, all types of employers
- Upfront workload
- Educators as mentors/coaches
- Filtering potential projects
- Timeliness of response to employers vs mapping to curriculum
- Showcasing our outcomes!

Problem: Schoolies Week and Hotels
“The Schoolies manual is absolutely fantastic and I can’t thank you and the students enough for the work that has gone into this. Please pass on my sincere thanks to the students and of course yourself for coming up with this initiative, it’s fantastic.”

Damian Sillars General Manager Mantra Sun City
Problem:
Problem:
Ageing volunteer and donor base for Guide Dogs Qld
“We loved having Guide Dogs Qld at the TAFE campus. It was a significant part of our learning experience. To see firsthand in a practical manner, how effectively a guide dog improves a vision impaired person in the community is inspirational.”

TAFE Queensland Brisbane Diploma Marketing learner feedback.
CPAR or Critical Participatory Action Research

Looks like this -
Objective:
• For TAFE Queensland educators to systematically reflect on and improve their practice in the workplace, with the aim of benefitting student outcomes.

Alignment:
• Principle 6: Critical Reflection in TAFE Queensland’s Learning and Teaching Principles and Practices.
CPAR program cycle 1: 2015

How to provide educators rigorous opportunity to improve practice?

Need to improve rigour

Collaboration with GU

- 9 educators presented research outcomes
- 3 achieved further outcomes

- 25 educator EOI’s
- 2 pods established
CPAR program cycle 2: 2016

How to improve rigour in educators scholarly research?

PROBLEM

Need to improve rigour

TQ RedSpace: established to coordinate, produce resources & mentor

PLAN

• 18 educators presented research outcomes
• 35 educator EOI’s

ACT

• 5 pods established each with Pod Leader (facilitator)
• Further outcomes as yet unknown.
How can we create more opportunities for participants struggling to find time for their scholarly research?
Q & A