

Call for Chapters Proposals
Proposal Submission Deadline: June 1, 2025

Empowering Educators through Action Research: Case Studies and Practical Applications

A book edited by Grace Huang, Jeff Karem, and Marius Boboc

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Introduction

Traditional academic research in education often stands at some distance from P-12 classroom practice. While university faculty often conduct research and report findings about curriculum, student learning outcomes, and teaching methods, this scholarship is not always fully collaborative with P-12 teachers nor responsive to their pragmatic concerns. Action Research, in contrast, advances projects not primarily to share scholarly conclusions, but for the sake of finding concrete actions educators can take to improve their learning environments. It is reciprocal, bringing together teachers from higher education and P-12 classrooms for the goal of exploring how educators can reshape their practices—both inside and outside the classroom—to improve student learning. Action research is deeply embedded in the teaching process, allowing educators to develop new approaches from this research to improve education in their own classrooms and institutions. In this bridging of theory and practice, Action Research stands at a critical crossroads in the field of education, but there are few books to guide educators in this area, hence our call for contributions to this edited collection.

Objective of the Book

Empowering Educators through Action Research is a comprehensive, practice-oriented guide designed to introduce P-12 teachers, school staff, educational administrators, and university professors to Action Research as a tool for professional growth, instructional improvement, and student success. With a step-by-step approach, this book illustrates how education professionals can use action research to examine their practices, identify challenges, and enhance teaching and learning. This book shares real-life case studies and practical action research steps to help educators use it in their practices.

Target audience

This collection is intended for a wide range of educational professionals, including P-12 educators and administrators, as well as members of the higher education community.

Recommend topics include, but are not limited to, the following:

- Subject-based learning and instruction (e.g., English Language Arts, Social Studies, Math, Science, Arts, etc.)
- Social Emotional learning
- Student media
- Place-based learning
- Service learning
- Support services (e.g., Libraries, health services, counseling, etc.)
- Partnerships in P-12 education

- Innovation/renovation of curriculum and learning materials
- Newcomer and multilingual education
- Community-based learning projects

We encourage submissions from teachers, school staff, and administrators who engage in action research to strengthen practice and student development.

Submission Procedure

The co-editors' main interest is in **AR partnerships between P-12 practitioners and university community partners**, where the **former are lead action researchers**. Under these circumstances, we invite submissions of chapter proposals of **500 to 1000 words** on or before **June 1, 2025**, clearly outlining the following components: **1) the context of the AR** [location (urban, suburban, or rural), grade level, content/focal area(s), classroom/school/school district specifics that justify the need for the AR project, etc.]; **2) the type of AR** (e.g. individual, collaborative, school-wide, or community-based); **3) AR partnership roles clarification**; **4) benefits** resulting from the implementation of the AR project; and **5) challenges encountered/overcome** during the implementation of the AR project.

Authors will be notified by *June 30, 2025*, about the status of their proposals and sent chapter guidelines. Full chapters are expected to be submitted by *September 15, 2025*, and all interested authors must consult the guidelines for manuscript submissions at <http://www.igi-global.com/publish/contributor-resources/before-you-write/> prior to submission. All submitted chapters will be reviewed on a double-anonymized review basis. Contributors may also be requested to serve as reviewers for this project.

Note: There are no submission or acceptance fees for manuscripts submitted to this book publication, *Empowering Educators through Action Research: Case Studies and Practical Applications*. All manuscripts are accepted based on a double-anonymized peer review editorial process.

All proposals should be submitted through the [eEditorial Discovery®TM](#) online submission manager.

Publisher

This book is scheduled to be published by IGI Global Scientific Publishing (formerly Idea Group Inc.), an international academic publisher of the “Information Science Reference” (formerly Idea Group Reference), “Medical Information Science Reference,” “Business Science Reference,” and “Engineering Science Reference” imprints. IGI Global Scientific Publishing specializes in publishing reference books, scholarly journals, and e-collections featuring academic research on a variety of innovative topic areas including, but not limited to, education, social science, medicine and healthcare, business and management, information science and technology, engineering, public administration, library and information science, media and communication studies, and environmental science. For additional information regarding the publisher, please visit www.igi-global.com. This publication is anticipated to be released in 2026.

Important Dates

June 1, 2025: Proposal Submission Deadline.
June 30, 2025: Notification of Acceptance.
September 15, 2025: Full Chapter Submission.
October 15, 2025: Review Results Returned.
December 15, 2025: Final Acceptance Notification
January 15, 2026: Final Chapter Submission.

Inquiries can be forwarded to

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