



AUT SPORTS PERFORMANCE  
RESEARCH INSTITUTE NEW ZEALAND



# Action Learning Action Research and PAR World Congress 2025

## Program Schedule – UTS – Sydney – Day 1 – Tuesday 23 September 2025

Time	[Main Room]	[Breakout Room 1]	[Breakout Room 2]
0830 – 0900	Welcome and Registration		
0900 – 0930	Opening Address – <i>Jua Cilliers</i> – Associate Dean of Research – UTS Faculty of Design and Society		
0930 – 1000	Ice Breaker and Networking		
1000 – 1045	Keynote – <i>Dr Allan Teale</i> – Indigenous Knowledge Systems		
1045 – 1115	<b>Morning Break</b>		
	<b>Session: Social and Community Development</b>		
1115 – 1200	Community Voices, Practitioner Insights: Action Research in Urban Safety – <i>Codee Ludbey</i>		
1200 – 1245	Using an action research paradigm to support academic development regarding embedding social responsibility-linked learning outcomes in university science, mathematics and statistics curricula – <i>David Van Reyk, Keith Heggart, Willa Huston</i>		
1245 – 1300	Discussions (Discussant Pernille Christensen)		
1300 – 1345	<b>Lunch Break</b>		

Time	[Main Room]	[Breakout Room 1]	[Breakout Room 2]
		<b>Session: Organizational Change and Development</b>	<b>Session: Systems Thinking and Action Research</b>
1345 – 1430		Methodological Issues in Conceptualizing and Reporting Measurable Actions of Action Research Paradigms and Action Learning Modalities – <i>Emmanuel Tetteh</i>	Using Critical Systems Thinking for reflection during the Diagnosis phase of an Action Research project in Information Systems Education Research – <i>Imelda Smit, Roelein Goede</i>
1430 – 1515			Conducting an Action Research study using Critical Systems Heuristics to promote inclusion: A case study of data analytics students – <i>Wilma Coetzee Roelien Goede</i>
1515 – 1530			Discussions (Discussant Shankar Sankaran)
1530 – 1545	<b>Afternoon Break</b>		
		<b>Session: Environment and Climate</b>	<b>Session: Indigenous Knowledge Systems</b>
1545 – 1630		Defining and Co-Designing Community-led Sustainability Transitions – <i>Nick Grinpuke, Joey Shaw, Katie Blair</i>	<i>Exploring the Connection Between Action Research and Action Learning Within the Rich Tapestry of Indigenous Knowledge Systems – Tsebo Kogoto Matsekoleng, Tome Awshar Mapotse</i>
1630 – 1715		A sociocultural ecological framework for language practitioner researcher development – <i>Emily Edwards, Anne Burns</i>	Using Action Research to facilitate IKS incorporation within Technology Education teachers' lessons – <i>Tome Awshar Mapotse, Tsebo Kogoto Matsekoleng</i>
1715 – 1730		Discussions (Discussant Keith Heggart)	Discussions (Discussant Allen Teale)
1730 – 1815	<b>ALARA Annual General Meeting</b>		
1830 –	<b>ALARA World Congress Dinner – off site</b>		



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# Action Learning Action Research and PAR World Congress 2025

## Program Schedule – UTS – Sydney – Day 2 – Wednesday 24 September 2025

Time	[Main Room]
0900 – 0930	Reflections – Shankar Sankaran
	<b>Session: Action Learning/Action Research/Technology</b>
0930 – 1015	A Critical Review of Action Learning (AL) in the Age of Generative Artificial Intelligence (GenAI)- From GenAI to GenAL – <i>Sumesh Nair, John Molineux</i>
1015 – 1100	Action Research to investigate the use of AI in Higher Education – <i>Shankar Sankaran</i>
1100 – 1115	Discussions (Discussant John Molineux)
1115 – 1145	<b>Morning Break</b>
	<b>Session: Health</b>
1145 – 1230	Stories from teachers and school leaders about their experiences of secondary trauma and strategies to mitigate its impact – <i>John Molineux</i>
1230 – 1315	Lived Experience of the Members of the Palliative Multidisciplinary team in the Management of Terminally ill Patients – <i>Margaret May Ga, Kimberley Magayuna, Joanne Jason</i>
1315 – 1330	Discussions (Discussant Colin Bradley)
1330 – 1415	<b>Lunch Break</b>
	<b>Session: Future Developments</b>
1415 – 1500	<i>Development of the AREOL MOOC – Keith Heggart</i>
1500 – 1545	<i>Facilitated session on Future of AL/AR – Colin Bradley</i>
1545 – 1615	Close, Thank You and Passing the Baton