



AUT SPORTS PERFORMANCE
RESEARCH INSTITUTE NEW ZEALAND



Action Learning Action Research Association

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Putting Global Collaboration at the Heart of Action Research

PRESENTATION ABSTRACT

Tetteh, ENA (2025) **Disciplinary-Based Knowledge Management Systems' Potentialities of Collaborative-Integrative Linkages: Ethical Action-Learning Solutions' Frameworks for Supportive Entrepreneurial Ecosystems**

This paper explores how disciplinary-based Knowledge Management Systems (KMS) serve as ethical engines for shaping supportive entrepreneurial ecosystems. Drawing on Tetteh's (2025) framework, titled "Disciplinary-Based Knowledge Management Systems' Potentialities of Collaborative-Integrative Linkages: Ethical Action-Learning Solutions' Frameworks for Supportive Entrepreneurial Ecosystems," the presentation introduces an interdisciplinary ethical action-learning model that enables practitioners to assess and respond to dilemmas arising from KMS implementation. These systems, while promising organizational innovation, often generate sociotechnical tensions, moral indeterminacy, and fragmented knowledge flows. The proposed model addresses these challenges through a disciplinary-based ethical case-analytic framework, mechanistic advocacy models, and collaborative-integrative linkages that promote values-aligned learning and sustainable decision-making.

Using action learning modalities, this paper presentation simulates a real-time engagement wherein participants act as co-researchers. The session unfolds through scenario-based ethical dilemmas reflecting contemporary KMS tensions in areas such as data transparency, whistleblower suppression, indigenous knowledge exclusion, and greenwashing. Participants will work through these cases using Figures 1–2 and Tables 1–5 from the source article to analyze the underlying mechanisms, including sustainability, corporate social responsibility (CSR), entrepreneurial intention, and a values-analysis framework. They will then co-create an adaptable ethical action-learning template relevant to their institutions or communities.

The presentation demonstrates how participatory methodologies grounded in systems thinking and interdisciplinary ethics can revitalize action research praxis. It provides tools for transforming passive knowledge repositories into ethically attuned, learning-centered ecosystems. Ultimately, the model empowers leaders, educators, and practitioners to embed ethical action-learning solutions within complex KMS environments to catalyze transformative change across public, private, and nonprofit sectors.

To be presented: In person in Auckland