

## **Action Learning Action Research Association**

## 11th Action Learning Action Research and 15th Participatory Action Research World Congress

September 2025

## **Putting Global Collaboration at the Heart of Action Research**

## PRESENTATION ABSTRACT

Nair, S & Molineux, J (2025) A Critical Review of Action Learning (AL) in the Age of Generative Artificial Intelligence (GenAl) - From GenAl to GenAL

The paper critically examines the concept of Action Learning (AL) in the context of Generative Artificial Intelligence (GenAl) and proposes a shift from GenAl to GenAL. Its aim is to evaluate the suitability of prominent equations, models, and frameworks in AL for the modern age. The study addresses the history, current state, and future potential of AL in learning, leadership, and management in various settings. Additionally, it explores the extent to which AL supports management and leadership abilities in the age of GenAl. The research questions focus on the historical and current state of AL, its future potential, and its role in supporting management and leadership in the age of GenAl. The paper reviews the foundational concepts and models of AL, emphasising its problem-based, collaborative nature and its impact on management and leadership organisations in resolving problems. It also highlights the diverse applications of AL across different disciplines and industries. Overall, the paper aims to develop a foundational model of AL that aligns with the demands of contemporary times and beyond.

To be presented: In person and online in Sydney