



**AUT SPORTS PERFORMANCE
RESEARCH INSTITUTE NEW ZEALAND**



Action Learning Action Research and PAR World Congress 2025

Program Schedule – UTS – Sydney – Day 1 – Tuesday 23 September 2025

Time	CB11.03.301	CB11.03.205	CB11.03.204
0830 – 0900	Welcome and Registration		
0900 – 0930	Opening Address – <i>Jua Cilliers</i> – Associate Dean of Research – UTS Faculty of Design and Society		
9300 – 1000	Ice Breaker and Networking		
1000 – 1045	Keynote – <i>Dr Allan Teale</i> – Indigenous Knowledge Systems		
1045 – 1115	Morning Break		
	Session: Social and Community Development		
1115 – 1200	Community Voices, Practitioner Insights: Action Research in Urban Safety – <i>Codee Ludbey, Pernille H. Christensen, Gabriela Quintana Vigiola</i>		
1200 – 1245	Using an action research paradigm to support academic development regarding embedding social responsibility-linked learning outcomes in university science, mathematics and statistics curricula – <i>David Van Reyk, Keith Heggart, Willa Huston</i>		
1245 – 1300	Discussions (Discussant Pernille Christensen)		

Time	CB11.03.301	CB11.03.205	CB11.03.204
1300 – 1345	Lunch Break		
	Session: Systems Thinking and Action Research		
1345 – 1430	Using Critical Systems Thinking for reflection during the Diagnosis phase of an Action Research project in Information Systems Education Research – <i>Imelda Smit, Roelein Goede</i>		
1430 – 1515	Conducting an Action Research study using Critical Systems Heuristics to promote inclusion: A case study of data analytics students – <i>Wilma Coetzee Roelien Goede</i>		
1515 – 1530	Discussions (Discussant Shankar Sankaran)		
1530 – 1545	Afternoon Break		
		Session: Environment and Climate	Session: Indigenous Knowledge Systems
1545 – 1630		Defining and Co-Designing Community-led Sustainability Transitions – <i>Nick Grinpukel, Joey Shaw, Katie Blair</i>	<i>Exploring the Connection Between Action Research and Action Learning Within the Rich Tapestry of Indigenous Knowledge Systems – Tsebo Kogoto Matsekoleng, Tome Awshar Mapotse</i>
1630 – 1715		A sociocultural ecological framework for language practitioner researcher development – <i>Emily Edwards, Anne Burns</i>	Using Action Research to facilitate IKS incorporation within Technology Education teachers' lessons – <i>Tome Awshar Mapotse, Tsebo Kogoto Matsekoleng</i>
1715 – 1730		Discussions (Discussant Keith Heggart)	Discussions (Discussant Emmanuel Tetteh)
1730 – 1815	ALARA Annual General Meeting		
1830 –	ALARA World Congress Dinner – off site		



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Action Learning Action Research and PAR World Congress 2025

Program Schedule – UTS – Sydney – Day 2 – Wednesday 24 September 2025

Time	CB11.03.301
0900 – 0930	Reflections – Shankar Sankaran
	Session: Action Learning/Action Research/Technology
0930 – 1015	A Critical Review of Action Learning (AL) in the Age of Generative Artificial Intelligence (GenAI)- From GenAI to GenAL – <i>Sumesh Nair, John Molineux</i>
1015 – 1100	Action Research to investigate the use of AI in Higher Education – <i>Shankar Sankaran</i>
1100 – 1115	Discussions (Discussant John Molineux)
1115 – 1145	Morning Break
	Session: Health
1145 – 1230	Stories from teachers and school leaders about their experiences of secondary trauma and strategies to mitigate its impact – <i>John Molineux</i>
1230 – 1315	Lunch Break
	Session: Organizational Change and Development
1315 – 1445	Methodological Issues in Conceptualizing and Reporting Measurable Actions of Action Research Paradigms and Action Learning Modalities – <i>Emmanuel Tetteh</i>
	Session: Future Developments
1445 – 1515	<i>Facilitated session on Future of Local AL/AR – Colin Bradley</i>
1515 – 1530	Close, Thank You and Passing the Baton

WIFI for Attendees

Access to UTS-Guest

Access Code: ALARA2025