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**Developing a high-performance team: An action research study in the  
construction industry in Australia and New Zealand**

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# Background to the research



Partially distributed organisation in the construction industry

Before the start of this project, the organisation was not meeting its financial goals.

# Research problem

How can the organisation be transformed into a high-performance team?

- Real and complex problem
- I needed to fulfil the requirements of a doctorate



**ACTION RESEARCH**

# A snapshot from the literature

What are high-performance teams?

- ✓ They deliver strong financial results
- ✓ They have satisfied employees
- ✓ They have satisfied customers

Source: Epstein (2004).

# A snapshot from the literature

How can team performance be enhanced and high-performance teams be built?

Team development interventions

Meeting certain team conditions

Team composition

Communication

Supportive  
environment

Leadership

Trust

Team goals alignment

Psychological safety

Source: Carter et al. (2019), Hackman (2002), Nyoman and Astana (2023), Rabkin and Frein (2021), Salcinovic et al. (2022), Shuffler et al. (2018).

# A snapshot from the literature

## LEADERSHIP

What leadership styles have the strongest impact on team performance?

Authentic

Shared

Servant

Transformational

### Full-range model of leadership

- Transformational leadership
- Transactional leadership
- Passive-avoidant leadership

Measured with the Multifactor Leadership Questionnaire (MLQ)

Source: Avolio and Bass (2004), Bass (1985), Khuong, Tung & Quoc (2022), Tianyang et al. (2023), Tran and Vu (2021).

# A snapshot from the literature

## TEAM COMPOSITION

Belbin's nine team roles theory



Plant



Resource investigator



Co-ordinator



Shaper



Monitor evaluator



Team worker



Implementer



Completer finisher



Specialist

**Team  
performance is  
enhanced when a  
team fulfils these  
9 team roles**

Source: Belbin and Brown 2022.



# A snapshot from the literature

## HACKMAN'S SIX ENABLING CONDITIONS

1. Team members work together to achieve a common goal
2. Team members are energised by a compelling direction
3. The team is diverse and well-balanced
4. Clear norms of conduct exist
5. Team members are supported by the organisation
6. Team members are supported by a competent coach

**Team performance is enhanced when these conditions are met**

Source: Hackman (2002).

# A snapshot from the literature

## WHAT ARE THE MAIN TEAM DEVELOPMENT INTERVENTIONS?

Team training

Team chartering

Team building

Team work  
design

Team  
composition

Team task  
analysis

Team coaching

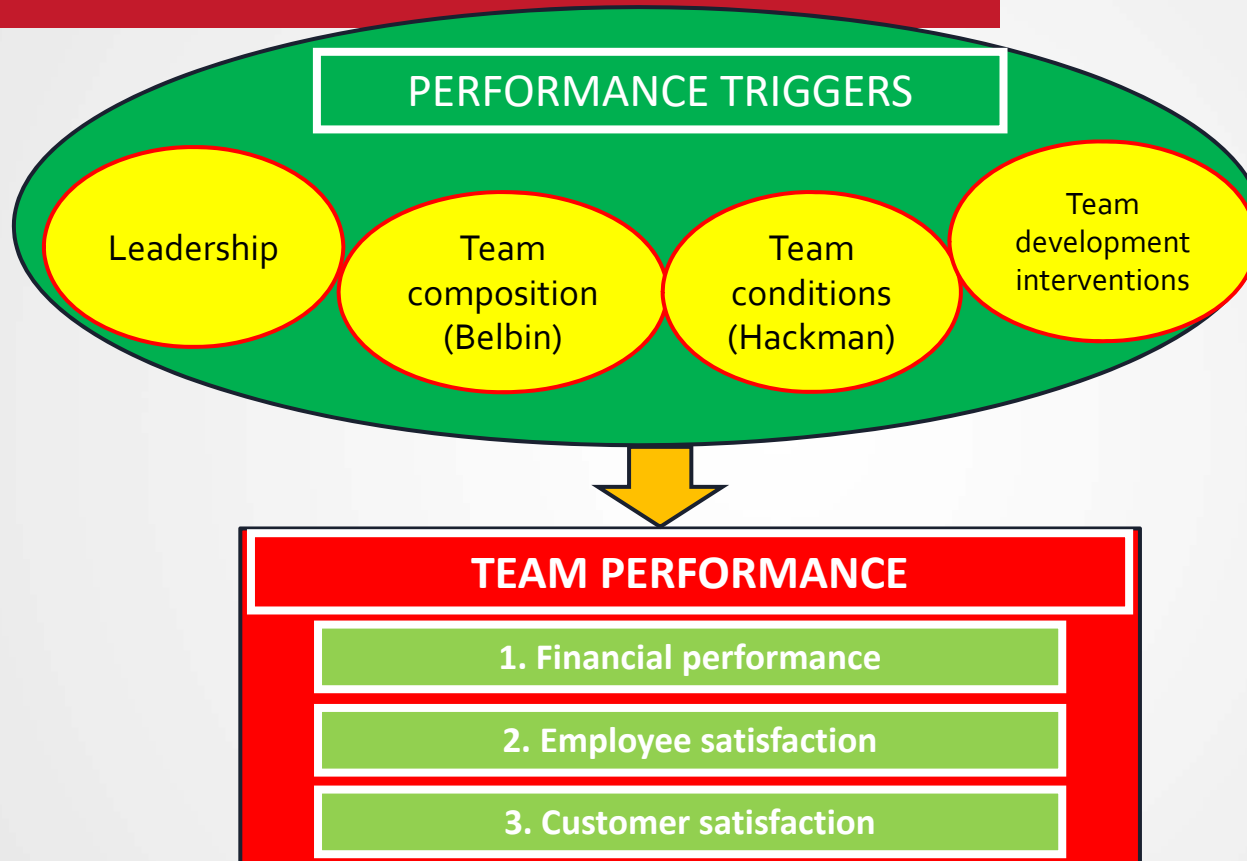
Team  
debriefing

Team  
leadership

Team  
performance  
monitoring

Source: Shuffler et al. (2018).

# Theoretical framework



Source: adapted from Arokodare and Asikhia (2020), Bass (1985), Belbin and Brown (2022), Hackman (2002), Garavan et al. (2021), Shuffler et al. (2018).

# Research, procedural and methodology questions

Q no.	Type	Question
RQ 1 a	Research	What was the performance of the team at the beginning of the project in terms of its ability to meet its goals efficiently, foster employee satisfaction and enhance customer satisfaction?
RQ 1 b	Research	What was the performance of the team at the end of the project in terms of its ability to meet its goals efficiently, foster employee satisfaction and enhance customer satisfaction?
RQ 2 a	Research	What were the levels of (a) transformational leadership style, (b) transactional leadership style, (c) passive-avoidant leadership style, and (d) leadership outcomes within the team at the beginning of the project?
RQ 2 b	Research	What were the levels of (a) transformational leadership style, (b) transactional leadership style, (c) passive-avoidant leadership style, and (d) leadership outcomes within the team at the end of the project?

# Research, procedural and methodology questions

Q no.	Type	Question
PQ 1 a	Procedural	What was the composition of the team in relation to Belbin's nine team roles theory and to what extent were Hackman's six enabling conditions met at the beginning of the project?
PQ 1 b	Procedural	What was the composition of the team in relation to Belbin's nine team roles theory and to what extent were Hackman's six enabling conditions met at the end of the project?
PQ 2	Procedural	What were the team development intervention activities conducted during the project?
PQ 3	Procedural	What were the main initiatives launched during the AR project?
RQ 3	Research	What is the extent to which each of the initiatives launched during the AR project contributed to enhancing team performance?

# Procedural and methodology questions



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Q no.	Type	Question
MQ 1	Methodology	What were the issues that arose during the implementation stage of the AR project and how were they addressed?
MQ 2	Methodology	What were the project, process and the researcher's learning outcomes that emerged from the AR study?
MQ 3	Methodology	How was AR used to build a HPT?

# Research methodology: AR



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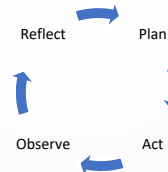
**Conceptual or reconnaissance stage**  
(researcher's interests, literature review, organisational approval)

## Stage 1: Baseline measurement

- Team performance triggers measurement
- MLQ (leadership)
  - Team composition assessment (Belbin)
  - Team conditions assessment (Hackman)
- Team performance measurement
- Financial performance assessment
  - Employee satisfaction survey
  - Customer satisfaction survey

## Stage 2: AR cycle (implementation stage)

11 AR meetings  
+  
team development  
interventions



## Stage 3: Evaluation measurement

- Team performance triggers measurement
- MLQ (leadership)
  - Team composition assessment (Belbin)
  - Team conditions assessment (Hackman)
- Team performance measurement
- Financial performance assessment
  - Employee satisfaction survey
  - Customer satisfaction survey
- Evaluation survey

**Observation**

Source: adapted from Abraham (2016); Bass (1985); Perry (2013); Ritchie et al. (2014)

## Stage 2: the AR mini-cycles

Duration	13 months
No. of AR meetings	11
Participants	3 senior managers and the researcher
No. of initiatives launched	23
Validation	from the project sponsor

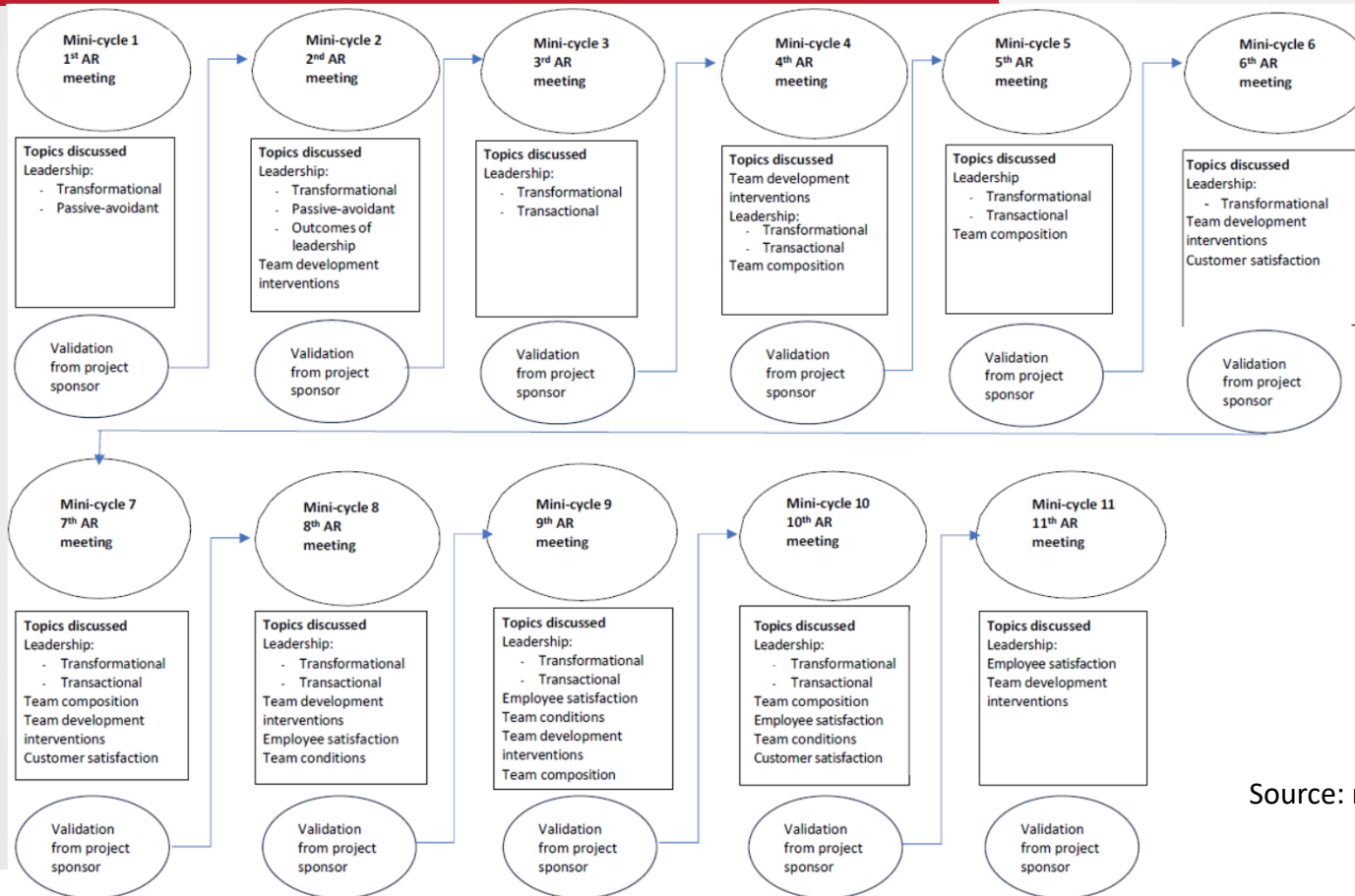
Source: researcher's journal.



# Stage 2: the AR mini-cycles



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Source: researcher's journal.

# The AR cycle: initiatives launched



Initiative no.	Description
1	Supervisors coaching and training
2	Regular team meetings
3	Supervisors expressing confidence that goals will be achieved
4	Conflict free environment
5	Attending team training sessions with supervisors
6	Supervisors talking optimistically about the future
7	New recruitment system
8	Delegation
9	Team chartering
10	Supervisors talking optimistically about what needs to be accomplished

# The AR cycle: initiatives launched



Initiative no.	Description
11	Supervisors challenging subordinates to suggest solutions to problems
12	Supervisors demonstrating how to assess ideas based on their potential benefit and ease to implement
13	Friday's general meetings
14	Team training by external coach
15	Team building
16	Employee of the month contest
17	New vision and mission statements
18	King of sales contest
19	King of consistency contest
20	Clear norms of conduct

# The AR cycle: initiatives launched



Initiative no.	Description
21	Workplace health training
22	King or queen of participation
23	VIP Club

What were the 3 most effective initiatives to enhance team performance (according to the employees)?

1. Supervisors coaching and training

2. Regular team meetings

3. Supervisors expressing confidence that goals will be achieved

Source: analysis of survey data; researcher's journal.

## Findings: Team performance



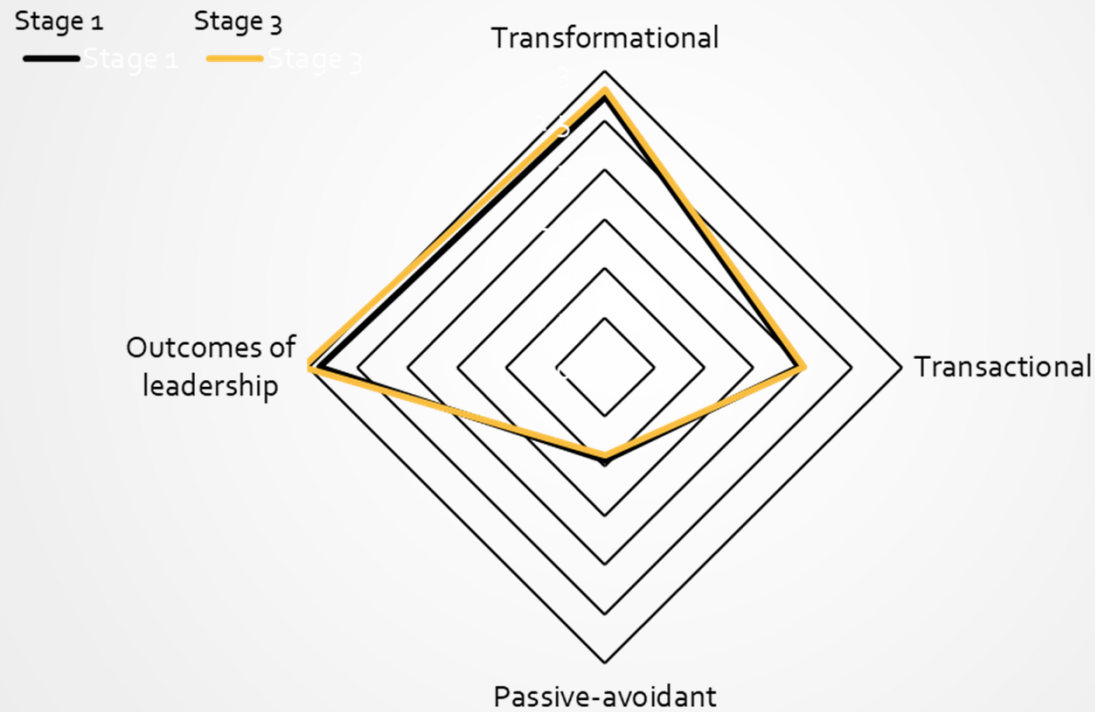
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Source: analysis of survey data.

# Findings: Leadership

## Full-range model of leadership



Source: analysis of survey data.

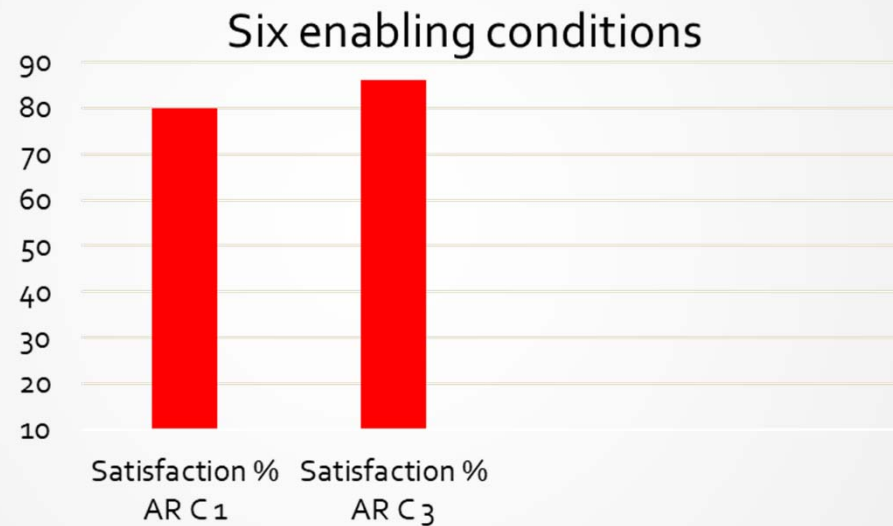
# Findings: Team composition

Team composition roles	Stage 1	Stage 3
Plant	✗	✓ (3)
Resource Investigator	✓ (2)	✓ (2)
Co-Ordinator	✗	✗
Shaper	✗	✓ (2)
Monitor evaluator	✗	✓ (1)
Team worker	✓ (1)	✓ (4)
Implementer	✓ (5)	✗
Completer finisher	✓ (3)	✓ (3)
Specialist	✓ (3)	✗

**In stage 3, six of the nine team roles were met against five in stage 1**

Source: analysis of survey data.

# Findings: Enabling conditions



Source: analysis of survey data.



# Reflections and learnings

1. Allowing the three senior managers to make mistakes was ok
2. Employees can and should be developed
3. It is possible to be a virtual transformational leader
4. Empathy
5. Competing on helping each other can enhance interaction across geographical boundaries
6. Leaders should be both transformational and transactional
7. Understanding becomes easier with simplicity
8. Sharing the decision-making process
9. Creating, marketing and selling a service package: VIP Club
10. Employees need a more profound purpose than just making sales
11. Taking full ownership
12. Leading virtual teams
13. Consistency is key to forming new habits
14. Communication technology
15. Long-life learning

Source: researcher's journal.

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