

## CARN-ALARA 2019 Conference Programme

17 October, Thursday

Registration opens at 11.00

Room (maximum number of participants)	Priska (110)	St. Duje (80)	Diocletian (50)	Peristyle (30)	Vestibule (15)
12:45-13:45	Ruth Balogh, United Kingdom; Colin Bradley, Australia, Joseph M. Shosh, USA: <i>CARN, ALARA and ARNA Open meeting</i>				
14:00-15:30	Lonnie Rowell, United States, Joe Shosh, United States; Mary McAteer, United Kingdom <i>Pre-conference workshop</i>				Sanela Mužar Horvat, Croatia <i>Improving the teaching of math with feedback</i> (interactive paper presentation)  Sara Dodiković, Croatia; Sanela Mandić Vidaković, Croatia; Tea Črapović, Croatia <i>Volunteering as part of the school's hidden curriculum</i> (critical friendship)  Mirko Lukaš, Croatia (facilitator) <i>Three decades of action research for teacher professional development in Croatia</i> (roundtable) Discussion  Petra Katavić, Croatia <i>Educators organization and planning for outdoor play in kindergarten</i> (poster presentation)
15:30-15:45	Welcome and Introduction				
15:45-16:15	Coffee break				

Room (maximum number of participants)	Priska (110)	St. Duje (80)	Diocletian (50)	Peristyle (30)	Vestibule (15)	
1Session 1 (Thursday, 16:15-17:30)	Time	Facilitator: Marija Sablić	Facilitator: Ivana Batarelo Kokić	Facilitator: John Molineux	Facilitator: Tonča Jukić	
	16:15-16:30	Lonnie Rowell, United States, Joe Shosh, United States; Mary McAteer, United Kingdom <i>Pre-conference workshop (continuation)</i>	Laila Huber, Austria <i>Advancing the value of humanities through practitioner research in higher education (interactive paper presentation)</i>	Chivonne Therese Algeo, Australia <i>Learning how to Build Trust: the case for effectively sharing knowledge to manage projects (interactive paper presentation)</i>	Shree Krishna Wagle, Nepal <i>Experiencing Transformative Learning during Participatory Needs Assessment of a Public School: A Reflection (roundtable)</i>	Elżbieta Wołodźko, Poland <i>Knowledge and its dynamics in the process of action research (interactive paper presentation)</i>
	16:30-16:45		Petra Plunger, Katharina Heimerl, Verena Tatzer, Austria, <i>Reorienting dementia care in community pharmacy – experiences from the “Dementia-friendly Community Pharmacy” project (interactive paper presentation)</i>	Christine Joy Edwards-Groves, Christina Davidson, Australia <i>Transcription as an instructive tool in practitioner action research (interactive paper presentation)</i>		Praveena Mahala, India <i>(Re)thinking relatedness with nature: An action-research work in Kandawaani, BaigaChak (interactive paper presentation)</i>
	16:45-17:00		Pete Glen, United Kingdom <i>Embedding action research in higher education courses (interactive paper presentation)</i>	Jane O’Connell, Ireland <i>Reflecting on initial understandings of versus lived realities of ‘emancipatory’ participatory action research (PAR) in a school-based multi-stakeholder language learning project (interactive paper presentation)</i>	John Molineux, Adam Fraser, Bob Willetts, Australia <i>The flourish movement: Action research and learning for well-being (interactive paper presentation)</i>	Tonča Jukić, Iskra Tomić Kaselj, Sani Kunac, Croatia <i>Action research in the eyes of the students (roundtable)</i>
	17:00:17:15		15-minute discussion		John Molineux, Australia <i>Action research and action learning for well-being and change with professional people (workshop)</i>	
	17:15-17:30	Vlatka Ivić, Blaženka Šoštarić, Croatia, <i>Action research on literature circles in Moodle Chat (poster presentation)</i>  Famke van Lieshout, Kristel de Vries, Netherlands: <i>Developing person-centered practice in dementia care through participatory action research (poster presentation)</i>	Višnja Vekić-Kljaić, Vesnica Mlinarević, Croatia <i>Pedagogical documentation on democratic practice and positive culture in early education settings (poster presentation)</i>  Vedrana Kuti, Alma Škugor, Marija Sablić, Croatia <i>Preschool children participation in classic reading technique and guided reading (poster presentation)</i>	Ivana Batarelo Kokić, Ines Blažević, Croatia <i>Online role-play: Action Research in Higher Education (interactive paper presentation)</i>  15-minute discussion		Ivana Visković, Croatia <i>Action research between intellectual freedom and methodological representation (creative presentation)</i>  Discussion
17:30-18:00	CARN Steering Group meeting					
18:30-19:30	Drinks reception					

## 18 October, Friday (9:00-14:00)

Registration opens at 8.00

Room	Priska (110)	St. Duje (80)	Diocletian (50)	Peristyle (30)	Vestibule (15)	
9:00-9:30	The conference opening					
9:30-10:30	Keynote session Susan Goff, Australia; Karen McArdle, United Kingdom; Lonnie Rowell, United States					
10:30-11:00	Coffee break					
Session 2 (Friday, 11:00-12:00)	Time	Facilitator: Tove Leming	Facilitator: Jaana Nehez	Facilitator: Franz Rauch	Facilitator: Michele C. O'Sullivan	Facilitator: Liliana Mata
	11:00-11:15	Kaz Stuart, United Kingdom <i>Educational Co-Creation through Action Research on Educational Inequality</i> (interactive paper presentation)	Martina Ukowitz, Maria Mack, Larissa Krainer, Ruth Lerchster, Sandra Pretis, Austria <i>Potentials and fields of tensions on the way towards a culture of innovative education</i> (interactive paper presentation)	Franz Rauch, Regina Steiner, Austria <i>Case Study: University course „Education for sustainable development – innovations in teachers education and schools“ (BINE)</i> (interactive paper presentation)	Bernadette Teresa McDonald, United Kingdom <i>Reflection - A mountain hike or a gentle stroll; An action research study to determine the hierarchical nature of reflection</i> (interactive paper presentation)	Devanshi Jain, India <i>Transforming educational spaces: Exploring joy in togetherness</i> (interactive paper presentation)
	11:15-11:30	Katharina Mechthild Rutzen, Germany <i>Action research on responsive teaching and differentiation in Russian as a foreign language classrooms</i> (interactive paper presentation)	Caroline Nagy, Jaana Nehez, Ann-Christine Wennergren; Sweden <i>The power of written feedback for student teachers in teaching mathematics</i> (interactive paper presentation)	Franz Rauch, Austria; Amir Har-Gil, Israel <i>Jack the Lion – The making of a film about action research as action research</i> (creative presentation)	Louise Hawxwell, UK <i>Addressing the ethical dilemmas of being the researcher and the researched in self-study</i> (interactive paper presentation)	Sunethra Karunaratne, Sri Lanka <i>Practicing novel methods to improve teaching</i> (interactive paper presentation)
	11:30-11:45	Tove Leming, Anne Eriksen, Norway <i>«STIL»– a program for new student teachers</i> (creative presentation)	Jaana Nehez, Anette Swenninger, Tina Hansson, Camilla Lindén, Sweden <i>Strengthened classroom management through digital observations at a high-need school?</i> (interactive paper presentation)		Michele C. O'Sullivan, Ireland <i>Imagining to Realising a future through action research: Albeit with some ethical dilemmas to discuss</i> (interactive paper presentation)	Liliana Mata, Romania <i>Unethical use of mobile technology in the academic environment - a mixed research methodology</i> (interactive paper presentation)
	11:45-12:00	15-minute discussion	15-minute discussion		15-minute discussion	15-minute discussion

Room	Priska (110)	St. Duje (80)	Diocletian (50)	Peristyle (30)	Vestibule (15)	
12:00-12:05	5-minutes break					
Session 3 - (Friday, 12:05-12:50)	12:05-12:20	Ruth Balogh, United Kingdom; Andy Convery, United Kingdom; Tome Mapotse, South Africa; Branko Bognar, Croatia; Senka Gazibara, Croatia	Sarah Banks, United Kingdom <i>Top down meets bottom up: negotiating the ethics in participatory action research</i> (workshop)	Monika Alisch, Susanne Kumpers, Martina Ritter, Germany, <i>Participatory research never being neutral: Facilitating participation in public sphere reflecting hierarchies in local contexts</i> (interactive symposium)	Marlena Dorniak, Daniela Schmook, Eva Kleinlein, Germany <i>Well-being of (refugee) pupils – An arts-informed approach to research</i> (workshop for 20 participants)	Parbati Dhungana, Shree Krishna Wagle, Nepal; Sigrid Gjøtterud, Norway <i>School Improvement through Collaboration of School, University and Community: Experiences from a Participatory Action Research</i> (interactive symposium)
	12:20-12:35	<i>Getting published: Opportunities to publish a Conference Paper</i> (workshop)				
	12:35-12:50					
12:50-14:00	Lunch					

**18 October, Friday (14:00-19:00)**

Room	Priska (110)	St. Duje (80)	Diocletian (50)	Peristyle (30)	Vestibule (15)	
Session 4 (Friday, 14:00-15:00)	Time	Facilitator: Mohd Mat Noor	Facilitator: Anette Olin	Facilitator: Eleni Katsarou	Facilitator: Matt Hutt	Facilitator: Parbati Dhungana
	14:00-14:15	Annfrid Rosøy Steele, Norway <i>Conducting ALAR in teacher education - A tool for student teachers to gain research-based knowledge?</i> (interactive paper presentation)	Anette Olin, Sweden; Karin Rönnerman, Sweden; Christina Löfving, Sweden; Jaana Nehez, Sweden; Ann-Christine Wennergren, Sweden; Marina Berndtsen, Finland <i>Action research education influencing teachers' development work</i> (interactive symposium)	Tara Webster-Deakin, United Kingdom <i>Action research as a process of self-development and self-reflection. The experience of undergraduate student "teachers-in-waiting"</i> (interactive paper presentation)	Matt Hutt, Dr Susan Haywood, Sue Roberts, Rebecca Haycock, Melanie Smith, United Kingdom <i>Professional learning and practitioner research in Wales: Exploring the future for professional agency in a 'learning country'</i> (Interactive symposium)	Parbati Dhungana, Bal Chandra Luitel, Nepal; Sigrid Gjøtterud, Norway <i>Possibility(ies) of developing contextually relevant integrated curriculum through collaborative practice and praxis</i> (interactive paper presentation)
	14:15-14:30	Rathi Ramji, Margareta Rämgård, Elisabeth Carlson, Anders Kottorp, Sweden <i>Community-based innovations in collaboration to promote health in socially disadvantaged areas in Sweden</i> (interactive paper presentation)		Tina Cook, Steve Noone, Megan Thomson, United Kingdom <i>Learning through disruption: the role of participatory action research</i> (interactive paper presentation)		Godwin Kodituwakku, Sri Lanka <i>Content analysis of educational action research in Sri Lanka</i> (interactive paper presentation)
	14:30-14:45	Mohd Mat Noor, UK <i>Improving pedagogical practices of teaching inquiry in primary science in Malaysia: A classroom action research study</i> (interactive paper presentation)		Eleni Katsarou, Greece <i>Combining Knowledge Democracy with Critical Literacy in school: Indicative educational practices</i> (Interactive paper presentation)		Konstantinos Sipitanos, Greece <i>Reconsidering social action in everyday school practices: A PAR based on critical literacy educational practices</i> (interactive paper presentation)
	14:45-15:00	15-minute discussion		15-minute discussion		15-minute discussion
15:00-15:05		5-minutes break				

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	Facilitator: Marija Sablić	Facilitator: Renata Jukić	Facilitator: Vlatka Ivić	Facilitator: Famke van Lieshout	Facilitator: Jack Whitehead	
Session 5 - (Friday, 15:05-16:05)	15:05-15:20	Emmanuel N. A. Tetteh, United States <i>Methodological issues in conceptualizing and reporting measurable actions of community-based participatory research</i> (workshop)	Andreas Bethmann, Susanne Kumpers, Ina Schaefer, Germany <i>Organizing cooperation and collaboration in action research</i> (workshop)	Brianna Parsons, Michelle Collay, United States <i>Practitioners take applied research findings within and beyond their organizations</i> (roundtable)	Famke van Lieshout, Netherlands; <i>Taking Action for Action</i> (critical friendship)	Mary Leanoir Brydon-Miller, United States; Lesley Wood, South Africa <i>International middle-school global climate change initiative: Educational action research strategies to deepen student learning</i> (Interactive symposium)
	15:20-15:35					
	15:35-15:50	Jena Buchan, Erin Barrett, Australia <i>A student-led exercise clinic: Developing active learners and more confident, competent future practitioners</i> (poster presentation)		Michaela Moser, Austria <i>Strengthening participative democracy by using wisdom council processes in action Research</i> (workshop)		Jack Whitehead, United Kingdom, Swaroop Rawal, India, Jacqueline Delong, Canada, Marie Huxtable, United Kingdom <i>Imagining tomorrow in the generation of living-educational-theories with learning for the future</i> (interactive symposium)
	15:50-16:05	Elia Fernández-Díaz, Carlos Rodríguez-Hoyos, Adelina Calvo Salvador, Spain <i>Classrooms that tell their story: A participatory action research project</i> (poster presentation)	Erik Lindhult, Sweden <i>Why democratization in action research?</i> (interactive paper presentation)	George Bagakis, Greece <i>From grass-root practices to the development of a nationwide programme to initiate new institutions, processes and policies</i> (interactive paper presentation)		
16:05-16:35	Home group Facilitator: Lonnie Rowell, United States	Home group Facilitator: Karen McArdle, United Kingdom	Home group Facilitator: Susan Goff, Australia	Home group Facilitator: Sanja Simel Pranjić	Home group Facilitator: Jack Whitehead	
16:35-17:00	Coffee break					

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Time	Facilitator: Mary McAteer	Facilitator: Louise Hawxwell	Facilitator: Vlatka Ivić	Facilitator: Maria Assunção Flores	Facilitator: Jacqueline Dorothy Delong	
Session 6 (Friday, 17:00-18:00)	17:00-17:15	Mary Leanoir Brydon-Miller, United States <i>Critical utopia action research as a strategy to support asset-based community development: An Example from South Gloucestershir</i> (interactive paper presentation)	Allan Feldman, Molly Nation, Katie Laux, United States <i>Collaborative action research for climate change education</i> (interactive paper presentation)	Lesley Wood, Adam Luthuli, South Africa <i>Collaborative advocacy for social and academic inclusion in a teacher education college: a PALAR approach</i> (interactive paper presentation)	Maria Assunção Flores, Deolinda Ribeiro, Portugal; Ana Maria Peixoto, Portugal; Mariangela Lima de Almeida, Brazil; Eldimar de Souza Caetano, Brazil <i>The potential of action research in fostering practitioner learning</i>	Jack Whitehead, United Kingdom <i>Imagine tomorrow: Practitioner learning for the future in Living Theory research</i> (interactive paper presentation)
	17:15-17:30	Olav Eikeland, Norway <i>Developing action research as native-practitioner research through immanent critique</i> (interactive paper presentation)	Ann Nordberg, Sweden <i>Support of language and communication in Swedish preschools</i> (interactive paper presentation)	Tamiko Kondo, Japan <i>Transforming university course into mutual learning space using an action research approach</i> (interactive paper presentation)	Natália Veloso, Brazil <i>Improving teaching in Higher education through action research</i>  (interactive symposium)	Swaroop Sampat Rawal, India <i>Creating a living-educational-theory keeping my social vision in focus as I facilitate social work practitioners of the future</i> (interactive paper presentation)
	17:30-17:45	Mary McAteer, United Kingdom <i>Learning as a research supervisor: A personal reflection, an imagined future, and a conversation with a lost friend</i> (interactive paper presentation)	Louise Hawxwell, Cait - Talbot Landers, Bethan Garrett, United Kingdom <i>Braving the Beach: Working together to develop a coastal learning community for the future</i> (interactive paper presentation)	Dorina Gnaur, Denmark <i>The dual focus of fostering learning and organizational development in an action learning driven action research project</i> (interactive paper presentation)		Jacqueline Dorothy Delong, Canada <i>Living Theory Research contributes to improving ourselves and the world</i> (interactive paper presentation)
	17:45-18:00	15-minute discussion	15-minute discussion	15-minute discussion		15-minute discussion
18:00-18:05	5-minutes break					

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Time	Facilitator: Joseph Michael Shosh	Facilitator: Sanja Simel Pranjić	Facilitator: Senka Gazibara	Facilitator: Vassilis Tsafos	Facilitator: Solveig Strangstadstuen	
Session 7 - (Friday, 18:05-19:05)	18:05-18:20	Sonia Hutchison, United Kingdom <i>New ways of representation – How can I represent my Living Theory Action Research in a way that creates new knowledge and resist</i> (interactive paper presentation)	Susanne Kämpers, Marilena von Köppen, Germany; Sabine Tiefenthaler, Italy; Kristina Schmidt, Germany <i>Doing ethical symmetry-challenging research relations with vulnerable groups from a relational agency rationale</i> (interactive symposium)	Chair: Ana Maria Silva, Portugal <i>The issues of participation and collaboration in developing action research in complex settings</i> (interactive symposium) Margarida Morgado, Ana Maria Silva, Portugal <i>The Intercultural Mediation Network as a community of practice in the territories and their forms of local collaboration: past, present and future</i> Ana Maria Silva, Miguel Prata Gomes, Portugal <i>Recognize diversity, learn to mediate through a territorial learning community</i> Rómulo Barreto, Portugal <i>Build social cohesion in a community of significant multiculturalities. The example of the team of Municipal Intercultural Mediators of Braga</i>	Regina Steiner, Regina Atzwanger, Austria <i>Spatial planning as topic in primary school classes</i> (interactive symposium)	Sigrid Gjøtterud, Norway <i>How can first-person action research contribute to enhanced educational quality in higher education?</i> (roundtable)
	18:20-18:35	Konstantinos Sipitanos, Eleni Katsarou, Greece <i>Using multimodality for developing knowledge democracy in school: The Backpack-ID project</i> (interactive paper presentation)				Solveig Strangstadstuen, Sigrid Gjøtterud, Norway <i>How can we design a further education study in supervision for teachers as an action research project</i> (critical friendship)
	18:35-18:50	Joseph Michael Shosh, United States <i>Democratizing knowledge of teaching &amp; learning through student leadership projects</i> (interactive paper presentation)			Vassilis Tsafos, Greece <i>The curriculum change as biographies' interchange: Negotiations between school memories, teachers' practices, academic theories</i> (creative presentation)	
	18:50-19:05	15-minute discussion	Riitta Helena Vornanen, Maritta Törrönen, Finland <i>Home visits – renewing and learning the community perspective in child welfare</i> (poster presentation)	Ana Margarida Veiga Simão, Sofia Oliveira, Paula Costa Ferreira, João Sacadura, Samuel Silva, Portugal <i>Com@viver: Promoting socio-emotional learning through teachers' action research in primary education</i> (poster presentation)		
20:00	Conference Dinner					



**19 October, Saturday (9:00-13:30)**

Room	Priska (110)	St. Duje (80)	Diocletian (50)	Peristyle (30)	Vestibule (15)	
9:00-9:45	Keynote session: Challenges of introducing action research as a form of teacher professional development in Croatia Branko Bognar, Klara Bilić Meštrić, Sanja Simel Pranjić, Sanja Lišnjić, Nataša Stanković					
9:45-9:50	5-minutes break					
Session 8 (Saturday, 9:50-11:05)	Time	Facilitator: Marie Huxtable	Facilitator: Michaela Moser	Facilitator: Renata Jukić	Facilitator: Peter Grootenboer	Facilitator: Mairin Glenn
	9:50-10:05	Giulia Carozzi, Italy <i>Hope and responsibility: Embracing different types of knowledge</i> (interactive paper presentation)	Michael May, Monika Alisch, Tanja Grandel, Germany <i>Challenges in participation: The concept of participatory socio-spatial research (PSSR)</i> (interactive symposium)	Brianna Parsons, Michelle Collay, United States <i>Mid-career professionals and online doctoral study: The experience of mentoring and applied research</i> (roundtable)	Tess Boyle, Australia, Kirsten Petrie, New Zealand, Christine Edwards-Groves, Australia, Karin Anette Rönnerman, Sweden, and Peter Grootenboer, Australia <i>Uncovering the hidden imperative of communicative spaces: Negotiating uncomfortable truths through action research</i> (interactive symposium)	Suneet Kumar, India <i>(Re)thinking livelihood: A post-capitalist approach</i> (interactive paper presentation)
	10:05-10:20	Marie Huxtable, UK <i>Researching to improve learning and enhancing life</i> (interactive paper presentation)				Godwin Kodituwakku, Sunethra Karunaratne, Sri Lanka <i>Stretch the backbone bent from morning</i> (interactive paper presentation)
	10:20-10:35	Jacqueline Dorothy Delong, Canada; Jack Whitehead, United Kingdom; Marie Huxtable, United Kingdom <i>Changing and creating ourselves by living our values more fully: Changing and creating the world</i> (workshop)		Lesley Wood, Doret Kirsten, Fumane Khanare, South Africa <i>Changing hegemonic narratives of HIV and AIDS through arts-based approaches to facilitate action learning</i> (interactive symposium)		Prema Latha V, India <i>Collective of widows: An action research work</i> (interactive paper presentation)
	10:35-10:50		Navina Sarma, Leman Bilgic, Germany <i>With homeless people for a better health: Experiences from a participatory action approach in a data collection project in Berlin</i> (workshop)			15-minute discussion
	10:50-11:05					Mairin Glenn, Mary Roche, Ireland <i>Questions you always wanted to ask about Action Research...</i> (creative presentation)
11:05-11:30	Coffee break					
d	Time	Facilitator: Vlatka Ivić	Facilitator: Susan Dawson	Facilitator: Marija Sablić	Facilitator: Amy Stapleton	Facilitator: Klara Bilić

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					Meštrić
11:30-11:45	Franz Rauch, Christine Barbara Lechner, Austria <i>The development of the German speaking CARN – from the Idea to an annual Symposium CARN DACH</i> (interactive paper presentation)	Susan Dawson, United Kingdom; Aubain Adi, Cote d'Ivoire; Felix Kwihangana, Rwanda; Clovis Mbeudeu, Cameroon; Catherine Moto, Cameroon; Gary Motteram, UK; Diana Nditapah, Cameroon; Marcos N'Goran, Cote d'Ivoire; Richard Niyibigira, Rwanda <i>Practitioner learning across borders: The case of WhatsApp for teacher professional development in sub-Saharan Africa</i> (interactive paper presentation)	Michele C. O'Sullivan, Ireland <i>Future imagined and achieved with the help of action research: but does it challenge dominant discourses or resist hegemony?</i> (interactive paper presentation)	Dries Dingenen, Belgium <i>The faces of power within the 'cAt-project'</i> (interactive paper presentation)	Josephine Bleach, Ireland Imagining, Strategizing, Sharing and Scaling the Future through Community Action Research (interactive paper presentation)  Vlasta Svalina, Ninočka Truck Biljan, Croatia Mobile learning in English language classroom (interactive paper presentation)
11:45-12:00	Joseph Michael Shosh, Lonnie L. Rowell, United States <i>ARNA 2019 Update</i> (interactive symposium)	Tomé Awshar Mapotse, South Africa <i>Action learning using educational living paradigm with technology education teachers in a community engagement project</i> (interactive paper presentation)	Mairin Glenn, Ireland <i>Educational Action Research: a landscape of disparity and disagreement or of potential transformation?</i> (roundtable)	Pramod Singh Negi, India <i>Cultivating santushti (contentment) in agriculture</i> (interactive paper presentation)	
12:00-12,15	Discussion	Ingrid From, Juvas Marianne Liljas, Sweden <i>Structural integration of internationalisation in learning goals in higher education</i> (interactive paper presentation)		Amy Stapleton, Paula Mayock, Ireland <i>Participatory action research with separated young people: Overcoming dilemmas on the field</i> (interactive paper presentation)	Klara Bilić Meštrić, Aleksandra Mudrinić, Croatia: Action research and the use of ICT in education (interactive paper presentation)  Discussion

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Session 9 - continuation (Saturday, 11:30-13:00)	12:15-12:30	Angela Gallagher-Brett, United Kingdom, Christine Barbara Lechner, Austria Magda Maver, Croatia <i>Implementing &amp; sustaining "Action Research Communities for Language Teachers"</i> (workshop)	15-minute discussion	Karen Ann McArdle, Ian Shaw, United Kingdom <i>Voice - a means of constructing praxis</i> (workshop)	15-minute discussion	Munkh-Undar Tsendsuren, Namjildagva Raash, Mongolia <i>Action research on improving teaching practice of students speaking skills</i> (round table)
	12:30-12:45	Swaroop Sampat Rawal, India <i>Because the sun shines equally on both boys and girls: Drama in education as a tool to explore gender Equality</i> (workshop)	Discussion		Maria Assunção Flores, Portugal; Ana Maria Silva, Portugal <i>The potential of action research in the context of Mediation in school settings</i> (workshop)	
	12:45-13:00					
13:00-13:30	Conference feedback and closing					
13:30	Lunch					

## **Guidelines for presenters**

Presenters need to be aware:

- that the conference provides a space for freedom of speech, culturally and politically
- that action research has cross-professional relevance which needs to be visible
- that audiences are diverse in professional and cultural terms. Although English is normally the first language employed at the conference, it is not necessarily the first language of all presenters, delegates or wider participants. Presenters need to know their audience and ensure that their presentations and supporting material are clear, relevant and accessible to all.

## **Guidelines for chairing**

Here are some guidance notes on chairing a session. Presenters should also read this so that they know what to expect.

- ensure the space is welcoming
- ensure that the IT support and presentation / seating formats are arranged as the presenters require
- introduce the presenter/s
- ask speakers to slow down if necessary, as English is not always people's first language
- remind presenters of the time available to them
- keep presenters to time indicating 5 minutes before the end of their time
- facilitate questions and dialogue
- close the session on time

**A CARN Steering Group meeting** is held at every conference. The meeting provides the opportunity:

- for all participants to find out more about CARN and to participate more fully in the network, should they choose to do so
- to consider in advance issues they may wish to raise in relation to CARN to review their conference experience with a view to improving the experience for others at future conferences.

## **Home Groups**

The purpose of the home group is to provide a welcome and supportive base for conference participants and to create a space for developing a cohesive strand of inquiry throughout the conference.

The focus is on reflection and critical dialogue around the questions posed by the guest speakers and on opening up inquiry arising from conference presentations.

## **Guidelines for facilitating Home Groups**

- Open the space and welcome participants
- clarify the purpose of the home group
- facilitate dialogue and inquiry around the questions set by guest speakers and parallel presentations
- ensure that the space is inclusive, especially for group members whose first language is not English.